

**Questionnaire about Implementation of PGE (I)**

Please answer the following questions about the implementation of the PGE.

1. At the beginning, how did you know about the implementation of the PGE?  
\_\_\_\_\_
2. Did you think the information provided by the school about the PGE is helpful in helping you understand the PGE?  
A. Very helpful    B. Helpful    C. So-so    D. Not really    E. Useless  
Other comment : \_\_\_\_\_
3. When you knew the PGE would be implemented, what did you feel? (Please circle.)  
A. Happy    B. Elated    C. Annoyed    D. Worried    E. Other (    )  
Other comment : \_\_\_\_\_
4. In your view, do you think it is really necessary to implement the PGE in school? (Please circle.)  
A. Very necessary  
B. Quite necessary  
C. Could be or not  
D. Not necessary  
E. No such need  
Other comment : \_\_\_\_\_
5. Up until now, have you ever taught the PGE? (Please circle.) Yes/No
6. How would you score the present implementation condition of the PGE in our school?  
(1 means the least satisfactory, 10 means the most satisfactory.)  
**1    2    3    4    5    6    7    8    9    10**
7. Why did you score it this way? \_\_\_\_\_
8. Within these two years, how did your feelings change about the PGE? (Please circle.)  
A. From negative to positive  
B. From positive to negative  
C. From negative to no feelings  
D. From positive to no feelings  
E. Other: \_\_\_\_\_  
Other comment: \_\_\_\_\_

**Thanks for your help !**

## **Questionnaire about Implementation of the PGE (II)**

Please answer the following questions about the implementation of the PGE.

1. Your teaching experience is (please circle):  
A. 1-5 years      B. 5-10 years      C. 10-15 years      D. 15-20 years      E. over 20 years
2. Within these two years, did you take any courses about counselling, moral education, civil education, or religious education? Yes/No
3. This year, how many PGE lessons have you taught? \_\_\_\_\_
4. When you knew you had to teach or assist the PGE, what did you feel? (Please circle.)  
A. Happy      B. Elated      C. Annoyed      D. Worried      E. Other (      )  
Because: \_\_\_\_\_
5. Within these two years, how did your feelings change about the PGE? (Please circle.)  
A. From negative to positive  
B. From positive to negative  
C. More positive and proactive than before  
D. I want to give up, be more negative than before!  
E. Other: \_\_\_\_\_  
Because: \_\_\_\_\_
6. How would you score the present implementation condition of the PGE in our school? (1 means least satisfactory, 10 means most satisfactory.)  

**1    2    3    4    5    6    7    8    9    10**

  
Why did you score it this way ? \_\_\_\_\_
7. Do you want to change the present condition of the PGE? Why?  
Because: \_\_\_\_\_
8. If changes are needed, what strategy is most appropriate?  
Because: \_\_\_\_\_
9. In the past two years, the school has provided you relevant information, training, and meetings about the PGE, but did it help you to understand and master the PGE more? (Please circle.)  
A. Very helpful      B. Helpful      C. So-so      D. Not really      E. Useless  
Because : \_\_\_\_\_

10. What of the measures listed above made you the most satisfied?

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11. In your personal view, after four years of implementation of the PGE, do you think it is really necessary in school? (Please circle.)

A. Very necessary

### B. Quite necessary

### C. Could be or not

#### D. Not necessary

### E. No such need

Because: \_\_\_\_\_

12. From 2004 to the present moment, how many training hours of PGE did you attend?

\_\_\_\_\_ hours

13. If there is a chance, are you willing to join in the curriculum design and management of the PGE? Why?

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14. Do you think the PGE has been successfully implemented in school? Why?

Because: \_\_\_\_\_

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15. Do you think the PGE is a hard-sell policy from the EMB? Please comment.

[illegible]

**Thank you so much for your time and opinions!**